

WEAVERVILLE ELEMENTARY SCHOOL

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WEAVERVILLE ELEMENTARY SCHOOL OFFICE

| | |
|-----------------------------|------------------|
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| SCHOOL SECRETARY/ATTENDANCE | Deanna Briggs |
| SCHOOL CLERK | Tim Hankerd |
| DIRECTOR OF FACILITIES | Dave Ottem |
| CAFETERIA MANAGER | Mindy Bentley |

OFFICE HOURS

7:30-4:30 Monday - Friday

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Welcome to Weaverville Elementary School

Weaverville Elementary School is committed to the pursuit of excellence in education. We believe that maintaining high academic and behavioral standards helps create a positive learning environment for our students. We strive to provide a safe and supportive school experience so that every child feels valued and encouraged to achieve their personal best. Our highly qualified teachers and paraeducators are dedicated to meeting the needs of every student. We work closely with families and recognize the importance of a team approach. Our top priority is to create a learning community where students, parents, and staff are proud to call Weaverville Elementary their school of choice.

Mission

The Trinity Alps Unified School District is committed to preparing students for success by promoting responsible citizenship, critical thinking, knowledge and skills within a safe, positive education environment.

Major Achievements

- The School's API score is currently 816, exceeding the State goal of 800.
- Over 57% of our students are advanced or proficient in language arts and mathematics.
- 100% of our instructional faculty meets NCLB requirements for highly qualified teachers.
- Art, Music, and GATE opportunities are offered by credentialed teachers.
- School performances include winter and spring concerts, school play, science fair and art show.
- 6th – 8th Grade Athletics offer volleyball, track, basketball and cheerleading.
- Support services are provided by resource specialists, a reading intervention teacher, and a team of trained paraeducators.
- Weaverville Elementary is the host school for Trinity County's academic pentathlon.
- Students are recognized for effort and achievement through Student of the Month and Honor Roll.
- Weaverville After School Program is available to students in grades K-8.
- Recently completed major modernization projects to improve the learning environment for our school community.

Goals for 2009

- Continuous school improvement as measured by State and Federal growth targets.
- Expand student support services in the areas of math and reading.
- Adopt and implement new mathematics curriculum.
- Develop after school academic and enrichment programs.
- Implement Schoolwide effective discipline practices.
- Continue to increase opportunities for parent education and involvement.
- Improve parent communication (paperless newsletters, emails, etc.)
- Expand student behavioral and academic counseling services.

SCHOOL-PARENT COMPACT

School Responsibilities:

The teachers agree to carry out the following responsibilities to the best of their abilities:

- Provide high-quality curriculum and instruction.
- Endeavor to motivate our students to learn.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress.
- Provide parents reasonable access to teachers and other staff members.
- Provide a warm, safe, and caring learning environment.
- Provide meaningful homework assignments to reinforce and/or extend learning.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Consistently work with families and school colleagues to make schools accessible and welcoming places for families which help each student achieve high academic standards.
- Respect the school, students, staff and families.

Student Responsibilities:

The students agree to carry out the following responsibilities to the best of their abilities:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments, and homework to school when due.
- Know and follow school and class rules.
- Ask for help when I need it.
- Communicate regularly with my parents, family, and teachers about school experiences so that they can help me to be successful in school.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school everyday.
- Study or read every day after school and limit my TV watching and video games.
- Respect the school, classmates, staff and families.

Parent and Family Responsibilities:

Families agree to carry out the following responsibilities to the best of their abilities:

- Provide a quiet time and place for homework and reading.
- Limit TV viewing and video games.
- Read to my child or encourage my child to read everyday.
- Communicate with the teacher or the school when I have a concern.
- Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition.
- Regularly monitor my child's progress in school.
- Participate at school in activities such as school decision making and volunteering in the classroom.
- Attend parent-teacher conferences, Back-to-School Night, Open House, and other student performances or events.
- Respect the school, staff, students, and families.

HOMEWORK POLICY

Weaverville Elementary School's mission is to prepare children for the future by providing knowledge and skills to achieve academic excellence, personal growth, and success in a safe, positive and diverse environment. We recognize that parent involvement is an integral part of a child's education. Our teaching staff believes that the use of appropriate homework will benefit students as it reinforces student learning, develops good study habits, prepares each student for later years in school and promotes lifelong learning. At the same time, we realize students and families have many demands on their time outside the school day. Our goal is to work collaboratively with families to ensure student success and preserve quality family time.

At all grades, Weaverville Elementary School recommends that students read or be read to at home each day. Each grade level will communicate specific expectations and means of monitoring reading progress. In most grades, math skills require daily practice and teachers may ask students to complete a class lesson for homework. In-school math support is available in junior high. Although we strive for consistency, homework expectations are adjusted to meet the requirements at each grade level. Classroom teachers will send home more details about their grade level assignments, their management techniques and expectations.

Grade Level Guidelines for Homework:

- Kindergarten and First Grade place reading as a top priority and require 15 minutes of nightly reading. Additional, creative, optional assignments will be occasionally offered.
- Second and Third grade require 30 minutes of homework each night consisting of nightly reading and 1 sheet of math or language arts practice. The sheet should take no more than 10 minutes to complete. The remainder of time should be spent on reading.
- Grades Fourth through Sixth assign independent reading that will be monitored through Reading Counts. In addition, students can expect two pages of homework nightly, one page of critical math skills and one page of language arts practice.
- Junior High has implemented a study hall period. Most students are able to participate in a study group that will address their specific needs. We anticipate that many students will be able to complete homework assignments during this period. There will be times that students are unable to complete assignments during the day and will need to complete them at home. In addition to completing daily work, students will need to establish study routines for quizzes and tests.

It is essential that parents notify the school if their child struggles with homework or if the amount of time it takes to complete an assignment is excessive. Modifications and tutorial support are both effective accommodations for students with special needs. Teachers encourage parents to call or send a note to school if homework becomes a difficult issue for their family. Together we can adjust the support to ensure a successful school experience.

MISSING ASSIGNMENT POLICY

In the upper grades, a significant amount of studying, test preparation, projects, and other assignments are expected to be completed as homework. Students lacking homework skills, whether organizational or motivational in nature, tend to suffer academically. As a teaching staff, we have created the following plan to help foster student success in this area.

Homework is typically posted on the board in each classroom, and students are encouraged to jot down assignments and due dates in a binder or small notebook of some sort. All homework is due at the beginning of class. Students needing extra time to complete an assignment for legitimate reasons should make arrangements with teachers beforehand and discuss options.

- Each trimester, up to 3 notifications per class will be sent home with any student missing an assignment, each infraction triggering a notice. The notification specifies what work is missing and outlines the process for turning in the missing work.
- Upon the third notice in any one class, a referral will be made to the school's academic counselor. The counselor will work with the student and parents to develop a plan to improve work habits and responsibility.

Parents may elect the option of initiating what we refer to as the "notebook plan." Here, the student is responsible for copying down the assignment for each class into a notebook or pocket calendar and presenting the entry to the teacher at the end of class. The teacher's role is to sign-off next to the entry and add comments as needed. The parents, for their part, ask to see the notebook each evening, again with the option of commenting to the teacher. If a student fails to bring the notebook home, then the parent may set an appropriate consequence.

GRADES

Student success is a joint responsibility of the student, parent and school. Teachers are available to provide extra help when needed and to discuss student progress with students and parents. Grades are issued as follows:

A-Excellent B-Good C-Average D-Poor F-Failing
5-Exceeds 4-Proficient 3-Basic 2-Below Basic 1-Far Below Basic

CONFERENCES – REPORT CARDS

Report cards are issued three times a year. Parent/Teacher conferences are scheduled in November and March. Many teachers send home progress reports between grading periods.

Parents may request a progress update at any time. Additional conferences may be arranged by contacting your child's teacher.

PROMOTION AND GRADUATION REQUIREMENTS

Seventh and eighth grade students must maintain at least a C minus average (1.8 GPA) for both years in order to graduate and meet promotion requirements. The school will inform parents whenever their child is at risk of not meeting graduation requirements.

SPECIAL SERVICES

- Weaverville After School Program is available for enrolled students Mon-Fri after school.
- COUNSELING SERVICES may be provided on a short-term basis by referral of teacher, parent or Student Success Team.
- HEARING SCREENING is provided by the school nurse.
- SPEECH THERAPIST: A diagnosis and/or treatment available for children referred by parents or teachers.
- DISTRICT SCHOOL NURSE: Is available for emergencies and questions relating to the health of your child.
- GATE: Program for academically talented and gifted students.
- INSTRUMENTAL MUSIC: Students in grades 5 through 8 may participate in instrumental music classes.
- CLASSROOM MUSIC: Our music teacher will regularly serve each classroom.
- ART: Our school funds a visual arts teacher four days a week.
- SPECIAL EDUCATION: Provides help for youngsters with exceptional needs in identified learning areas.
- SCHOOLWIDE TITLE 1: Provides supplemental support to students in the core academic areas.
- SPECIAL DAY CLASS, LEARNING HANDICAPPED: Provides instruction for students with identified learning handicaps.

SCHOOL LIBRARY

Classes have access to library time each week. The library is also open before and after school for research or free reading as appropriate. Children are financially responsible for books that

are checked out. Parents are welcome to come visit our school library. Special resource books and tapes are available for parents. Please make use of this valuable resource.

BOOKS AND MATERIALS

The school provides students with text and library books and other materials. Students and parents are responsible for the replacement of lost or damaged books or materials. Students must make arrangements to pay for lost or damaged books prior to the end of the school year.

WES BOOSTERS

The Parent Booster Club meets once a month and is open to all interested individuals. Booster Club supports the school mission and organizes events that promote school spirit.

SCHOOL SITE COUNCIL

The School Site Council meets regularly to make important decisions regarding the school curriculum and budget. Please contact the school office if you wish to become a member of this important council or to attend meetings.

SCHOOL HOURS

2009-2010 Daily Schedules

School will start at 8:20 for all students.
Daily schedules to be determined.

Students may not stay at school to play unsupervised after dismissal unless they are enrolled in the After School Program or involved in extra-curricular activities. This is a requirement from our Joint Protection Agency for liability reasons.

ABSENCE FROM SCHOOL

Regular and on-time school attendance is required by law and is necessary for student achievement. We are required to track student attendance and verify the reasons for absences and tardies. Research has shown that students with excessive absences and tardies from school are 1) less likely to achieve at grade level or above in school, 2) less likely to graduate from high school, 3) less likely to succeed in their work life, and 4) much more likely to become involved in juvenile crime. Time missed from school can never be adequately made up and any day or part of a day a student misses is lost learning time.

If your child has a fever or is otherwise ill, he should not be in school. However, only a medical appointment or funeral otherwise excuses a child from school. If a note or phone call is not received within 5 days of the absence or tardy, the absence or tardy is automatically changed to "unexcused" for reporting purposes.

By law, three unexcused absences constitute truancy. We will work with you as much as we can to help you get your child to school, on time, each day but excessive rates of absence or tardiness result in the child being classified as a "habitual truant" by law and referred to the County School Attendance Review Board (SARB).

If your child has a doctor or dentist appointment at some time during the day, **please be sure they attend school while they are not at their appointment.**

TARDINESS

Please help your child arrive at school on time. Teachers carefully structure the morning and students coming in late miss instruction and interrupt the learning of the entire class. By law, three tardies over 30 minutes constitute truancy.

MAKE-UP WORK

Many parents call the school and request homework when their child is absent from school. We greatly appreciate such parental support in keeping their child current in his or her schoolwork! **Please call the school early in the morning with homework requests and arrange to pick up the work between 3:30 and 4:30** so the teacher can have adequate time to prepare the appropriate materials for your child. If you need homework sent home earlier with another child, please let us know when you call to request the homework.

EMERGENCY CARDS

The school maintains an emergency card on each student. For your child's safety and best interests, it is vital that we be provided with current and accurate home and work telephone numbers of both parents, numbers of child care providers, and alternate numbers of neighbors and relatives in the event your child has an emergency.

Please remember to let us know if the numbers change during the year. If you have e-mail at home or work, please include it as well.

ILLNESS OR INJURY AT SCHOOL

Whenever a child becomes ill at school, the parents are contacted and arrangements are made for further care. Minor injuries are given first aid by the teacher or office staff. Please be sure that our office has current home and work phone numbers and email address if applicable along with the name of another adult to contact in case of an emergency.

CONTAGIOUS DISEASES AND CONDITIONS

If your child is diagnosed as having a contagious disease, please notify the school office immediately.

Head Lice: The school has a 'no new nit' policy in the case of head lice. Children contracting lice must receive the treatment and a thorough comb-out to remove all new nits (eggs) of the lice. Students must come into the office for a head check before being allowed to return to class. When a child is found to be infected, his or her entire class is checked.

INSURANCE

The school provides insurance for your child while he/she is going to and from school and while at school. The policy has other options, which parents may purchase.

ORAL HEALTH ASSESSMENT

California law now requires that children have an oral health assessment (dental check-up) by May 31 in either kindergarten or first grade, whichever is his or her first year in public school.

MEDICATION

The school medication policy is state mandated and we must comply in all respects. If your child requires the administration of medication during school hours, a School Medication Authorization form must be filled out and signed by the prescribing doctor and parents. This also includes over-the-counter medication (cough syrup/pain relievers).

Medications must be brought to school by the parent or guardian of the student. They must not be taken to the classroom or kept by the child. Medications must be brought to school in the original containers.

IMMUNIZATIONS

The state mandates that all school students be immunized against measles (rubella and rubeola), diphtheria, pertussis (whooping cough) and tetanus. Parents must provide student immunization records before we can enroll their child as a student.

All students entering 7th grade in all public and private schools will need to have had three hepatitis B shots, a second MMR shot, and a tetanus booster. Hepatitis B shots must be spaced several months apart, so it is important that you begin this process now so that your child can enter the 7th grade on schedule.

SCHOOL BREAKFAST PROGRAM

Breakfast is served from 7:45 until 8:15 each morning. Only students arriving on a late bus will be served after 8:20. Students eating breakfast MUST eat upon arriving and then play after eating. No sharing of food allowed due to state and federal regulations. The price of breakfast is \$1.50. The price is adjusted for students who qualify for free or reduced meals.

SCHOOL LUNCH AND MILK

Complete school lunches are served daily. Salad bar is available for 4-8th grade students. Students are not allowed to share food due to state and federal regulations. Lunch accounts are paid in the office of the cafeteria clerk. Students may pay by the day, week or month. If you pay by check, please include your child's name on the check. Lunch charges are not permitted, however, due to an emergency, up to three lunches may be charged.

Milk = \$.30

Adult Lunch = \$3.50

Lunch = \$2.00

Applications for free or reduced-price meals may be obtained in the cafeteria clerk's office and were included in your Back-to-School Packet, which you received in the mail.

BUS TRANSPORTATION

At the beginning of each year, parents must provide a signed written note providing the physical address for students riding the bus to and from school. If there is a change for any reason, any day, parents must provide a dated note if they wish their children to exit the bus at a stop other than their own home or usual stop.

Parents of students on inter-district transfers will need to make transportation arrangements on the days that Trinity High School has early release. Students will not be released early from the elementary school in order to ride the high school bus.

Riding the bus is a privilege. High standards of student behavior are required on the bus and at the bus stops. All passengers must accept the authority of the bus driver while on the bus. Students are responsible for their behavior going to and from the bus stops.

EMERGENCY DISMISSAL

In the event that we have to dismiss school under emergency conditions such as fire, extreme weather, flooding or other conditions, students will be dismissed from school. Parents should discuss with their children what they are to do and where they are to go in such an emergency, as it would be impossible for the school to call each parent. If such an event occurs, we will inform local radio and television stations.

BUS NOTES

Changes in a student's destination must be by written note, faxed note (623-5548) or email (thankerd@tcoek12.org). Please call the school if you fax or email us. **Destination changes may not be made by phone!!!**

SNOW DAYS

On mornings of heavy snow on which you believe school may be cancelled, tune in to one of the TV or radio stations listed below. Please watch and listen to the following stations for the information about school closure, do not call the stations!

106X KRRX 99.3KNNN 105.3 KRDG 104.3 KSHA

Please tune in to the following television station:

Channel 7 – KRCR TV

Station officials will break into regular programming with the announcement. During heavy snow days, it may be unsafe for school busses to travel in the area of Oregon Street and Timber Ridge. Parents are encouraged to make alternate provisions to get their children to and from school.

SCHOOL VISITORS

For safety and security reasons, all visitors must sign in and out at the office upon entering and exiting school grounds.

CLOSED CAMPUS

Students may not leave the school grounds during the school day. Parents may check their child out of school through the front office.

PARENT VOLUNTEERS

Many parents, grandparents and community members volunteer in the classrooms and accompany the classes on trips, and we welcome and greatly appreciate your help! By state law, any adults working closely with children must be fingerprinted and must provide proof of a current TB test. Chaperones will be asked to sign a Field Trip agreement form.

DRESS CODE

The purpose of a Dress Code is not to inhibit any person's taste in style or attire, but rather to better facilitate the process of education through reasonable guidelines of dress. Wearing apparel must not distract from or inhibit any phase of the educational program.

Trinity Alps Unified School District Board of Trustees has established the following Dress Code:

- Students are expected to keep their shirts on at all times, even when playing in physical education activities or sports.
- Tops must cover the midriff when both hands are extended straight up. No bare bellies, no mesh shirts, half shirts or tank tops with a shoulder strap less than one and one half inches in width. Wearing transparent, translucent or lace tops over inappropriate clothing does not qualify as appropriate.
- Accessories (jewelry, etc.) must be removed if deemed unsafe.
- Inappropriate language or pictures on clothing or the body are not allowed. No clothing expressing sexual innuendo or violence, promoting or condoning the use of tobacco, alcohol or drugs are allowed.
- Shorts are permissible providing they are hemmed, and the hem is at or below mid-thigh. Shorts and pants must be worn at waist level.
- State law allows schools to ban all gang-related clothing and styles and all such items of dress are prohibited at Weaverville Elementary School. "Sagging", chains, bandannas, headbands or other items inspired by or reminiscent of gang culture are forbidden. No visible underwear is permitted. Pants should be free of large holes, must fit at the waist and at the inseam and seat.
- Hats and visors may not be worn inside hallways or inside of buildings and must be worn facing forward.
- Shoes with heels or platforms higher than two inches are not to be worn. Sandals are permitted with a sturdy heel strap. However, students must wear some type of non-marking rubber-soled recreation shoe such as tennis shoes to allow them to safely participate in recess, physical education or science activities.

The school dress code applies to all school functions on or off WES campus.

STUDENT RIGHTS

All students have a right to learn. Any distraction that interferes with the process of teaching and learning will not be tolerated.

Each student has the right to:

- A safe and orderly school environment
- Be protected from threat or harassment
- An active, meaningful and challenging education
- Ask questions and have them answered clearly
- Have professional and caring teachers
- Be treated respectfully by students and staff.

WEAVERVILLE ELEMENTARY SCHOOL RULES AND BEHAVIORAL EXPECTATIONS

Weaverville Elementary School's discipline plan is based on three basic concepts:

Be Safe

- Walk facing forward/move safely
- Keep hands and feet to self
- Use all equipment appropriately
- Stay to the right in hallways and hold doors until the next person touches/has control of them
- Walk away from any potentially violent situation and seek adult assistance

Be Respectful

- Touch others' property with permission only
- Leave your space clean and orderly
- Use positive, appropriate language
- Treat others with respect and consideration

Be Responsible

- Follow adult directions
- Stay in supervised areas
- Accept responsibility for your own actions

SAFE CAMPUS REGULATIONS

The following are not allowed on campus at any time due to liability insurance restrictions:

Skateboarding, in-line skating or scooters
Golfing

Archery
Model Airplanes
Rockets
Horseback riding

All unauthorized vehicles are prohibited from school grounds in accordance with California Vehicle Code 2113A.

BICYCLE SAFETY

Bikes must be walked on campus before, during and after school. Bikes may not be ridden in the halls, corridors, or walkways at any time. Students riding bicycles to school must wear helmets, lock their bikes, and obey all traffic and safety regulations. Helmeted students may ride in a safe manner on the school grounds except in areas noted above after 4:00 p.m. on school days and other days when school is not in session.

TOYS, RADIOS, TAPE OR CD PLAYERS, ETC (NO TOYS ALLOWED)

Due to class disruption, breakage, theft, conflict, etc., CD players or iPods, electronic games, all toys, cards and radio-controlled vehicles are prohibited at school. Electronic equipment allowed on the bus must be turned in to the homeroom teacher upon arrival to school.

CELL PHONES

Students may have cell phones at school but they must be turned off and kept secure during the school day. No cell phones may be out during school hours. In the event a student has a cell phone out during the school day, the phone will be confiscated and turned in to the office for a parent or guardian to collect at the end of the school day. Students may be suspended for having cell phones in the bathrooms or locker rooms or for inappropriate messaging during school hours.

DISCIPLINARY PROCEDURES

School behavior standards are expected to be maintained by students in all areas of the school at all times and on all school activities and trips. Most discipline is handled in the classroom by the teacher and may vary due to student individuality, responsibility and maturity however office intervention may become necessary.

Counseling, discussion, conflict management, warnings, calls home and parent discussions are generally used prior to issuance of consequences. Students will be referred for office intervention after other means of control have been found ineffective or for other more serious offenses. If a student exhibits chronic behavior problems, the Student Success Team may request a Support Plan be developed to improve behavior.

The discipline program is composed of several possible consequences dependent upon severity of the behavior and/or a history of previous violations.

Possible consequences will be:

- **Parent Conference**
- **Loss of privilege** such as dance, field trip, or special event.
- **Detention:** Served the same day of the violation when possible.
 - **3 Detentions in one week results in an Office Referral**
- **Office Referral:** A report of discipline policy violations sent to the school administration, which will accumulate leading to further and more severe consequences.
- **Suspension:** from class or school for severe or chronic behavior.
- **Referral to a Student Success Team (SST):** made up of parents and staff members, (teachers, administrators and other necessary support personnel) to create a specific behavior contract.
- **Potential expulsion:** for violence, possession of a controlled substance, or serious disregard of authority.
- **Placement in Trinity River Elementary Community Day School**

STUDENTS REQUIRING DISCIPLINARY ACTION ARE NOT ELIGIBLE TO PARTICIPATE IN EXTRA-CURRICULUAR EVENTS ON THE DAY OF THE OFFENSE.

The following acts, committed on school grounds, while coming to or going home from school, during any school activity, may result in suspension from school:

- Cause, attempt to cause, or threaten injury to others
- Cause damage to school or private property
- Willfully defy school authority
- Harassment
- Possession of tobacco, alcohol, drugs or weapons
- Fighting (mutual combat)

ALL PARTICIPANTS IN A FIGHT MUST BE CONSIDERED FOR SUSPENSION FROM SCHOOL.

AUTOMATIC SUSPENSION

Students will be suspended from school for 1 to 5 days for possession of any controlled substance, any knife or any weapon; any terrorist threats. Weapon possession will result in an expulsion hearing. Expulsion is automatic and required by law for any firearm, operational or not, and any brandishing of any knife.

SEXUAL HARASSMENT

Inclusion of this portion of the handbook is required by law.

Sexual harassment of students will not be tolerated and will be considered a suspendable offense under District Policy 5145.7 and Education Code 48900.2. Sexual harassment includes verbal harassment such as derogatory comments, jokes or slurs; physical harassment such as offensive touching or impeding or blocking movement; and visual harassment such as offensive pictures, drawings, cartoons or gestures. Students perpetrating sexual harassment on others will be counseled and warned, and parents will be notified. Repeated offenses will result in serious consequences.

ALTERNATIVE EDUCATIONAL PROGRAM

TRINITY RIVER ELEMENTARY COMMUNITY DAY SCHOOL

Trinity Alps Unified School District operates TRCDS and TRECDS as alternative schools to serve the needs of students in this and surrounding districts, primarily in grades K- 12. Students may be placed in the alternative school voluntarily or involuntarily for chronic misbehavior, violence, expulsion, SARB referral and other reasons as determined by the administration or Student Success Team which would include the teachers, parents, student and administrators.

The TRECDS is a six-hour daily program with no minimum days, as mandated by state law. Students assigned to the TRECDS will be given an individual academic and behavior plan designed to provide them with the tools and learning necessary to make a successful adjustment in the regular classroom. The core curriculum will be taught. The primary goal will be to get the student out of the TRECDS and back into a regular school setting. Assignments may be for as short a period as a quarter or for the school year. Regular placement review will take place.

SPORTS AND EXTRA-CURRICULAR ACTIVITIES

The Governing Board of Trinity Alps Unified School District has recognized the need to manage the number of students involved in the more advanced levels of sports and extra-curricular activities. The advisor or coach of these activities will conduct auditions or try-outs to more clearly determine the potential ability of each student to perform or compete at the necessary skill level to be comfortable and successful. Coaches may arrange teams by skill levels as "A" and "B" teams. For example: A highly skilled 7th grade student could be moved up to participate as an "A" team member.

The intent of this policy is to maintain a student/teacher ratio which allows for the fullest possible development in advanced level students. Students will be selected on the following characteristics:

- a. Attitude – willingness to work with others
- b. Effort – willingness to improve skills
- c. Potential
- d. Conduct
- e. Expectation of performance readiness
- f. Dedication to the activity/sport

We will make every effort to do a thorough evaluation prior to any reduction in numbers, as well as inform students regarding areas of strengths and weaknesses so they might be more successful in future efforts.

ELIGIBILITY AND RESPONSIBILITY FOR PARTICIPANTS

Extra-Curricular activities are voluntary thus, being on a sports team or being part of an activity is a privilege which must be earned and not a right. To earn that privilege participants must abide by the rules, exemplify good character, and maintain academic standing.

While at games, meets, tournaments, competitions, or activities, school rules will be in effect at all times, and team members or activity participants are expected to behave appropriately. They will be representing our school and our community. If an activity causes a student to miss class time, it will be that student's responsibility to check with teachers and make-up all work missed.

Any action by a team member or an activity participant, while involved in a school activity, which brings discredit to the team or the school, may result in the

IMMEDIATE DISMISSAL from the group. The disciplinary actions taken will rest solely upon the nature of the offense and the decision will be made by the Coach/Advisor, Principal, and the Superintendent. If this is an overnight or an away activity, the parents may be asked to come pick up the student.

Use, possession, or sale of drugs, alcohol, tobacco or any other controlled substance will result in the **DISMISSAL** from the team or activity for the remainder of the season and other disciplinary action as appropriate.

Exemplary conduct is expected of all participants on and off the field. Citizenship, frequency of detentions and class standing will be monitored throughout the activity.

- Any student receiving a disciplinary action requiring detention will miss all extra-curricular activities on the day of their violation.

- If detention is not served on date of violation, the student will miss all activities until detention is completed.

- In house suspensions and out of school suspensions will result in a minimum of a one week suspension from the group.

- Any second suspension will result in **DISMISSAL** from the group.

Students involved in sports or other extra-curricular activities will have to meet the following academic requirements: a "C" average with no F's the quarter before the activity begins and must maintain this eligibility throughout the activity. Regular

checks will be made during the season to insure that students are maintaining satisfactory progress. If a student fails to maintain eligibility for two grade checks they will be dismissed from the group. If a student is ineligible, the student and the parents will be notified.

Most extra-curricular activities are team or group activities, therefore practice and participation are required. For one unexcused absence, the student will not participate in the next activity—game, meet, ect. **TWO UNEXCUSED ABSENCES WILL RESULT IN DISMISSAL** from the group. Parents must provide a note in advance when your student will not be able to attend. The coach/advisor will be the judge of what constitutes an unexcused absence.

If a student is absent for any portion of a day or for an entire school day on the day of a scheduled game, special event, or practice, the student may not participate in the event. **EXCEPTION:** If the student brings in a note from a doctor, dentist, or parent excusing the absence for a prescheduled appointment the student may participate. If a student is absent for the entire school day due to health issues (sick, cold, headache, or any other personal health issue) that student may not participate.

Students will be responsible for all equipment issued. Lost or damaged items must be replaced. (Approximate costs: Sports uniforms - \$50 to \$100, musical instruments \$100 to \$700.) Uniforms are to be clean and neat for each activity. Report cards will be held until all materials are returned or paid for at the end of the activity. Also, eligibility for the next extra-curricular activity could be denied.

Transportation is arranged in most cases for students who participate in extra-curricular activities. Students shall ride both to and from the event in District approved transportation. Parents wishing to provide their student transportation home from activities must notify the coach/advisor. If a student wishes to ride home from an event with an adult other than their parent/guardian they must have a note signed by their parent stating who they wish their student to be transported home with/

Any adult transporting or acting as an official Chaperone for a school sponsored activity **MUST BE SIGNED UP AND APPROVED BY W.E.S. OFFICE STAFF.**

Students participating in "sports" activities will need to have the medical form completed and on file with the school before beginning participation in any scheduled practice or event.

If a student receives a physical injury that necessitates professional medical attention or treatment, that student **MUST** receive a written release from a physician before returning to practice or before participating in athletic competition.

WES DANCE POLICY

1. Dances are open to those students enrolled in Grades 6, 7 and 8 who consistently demonstrate appropriate school conduct. Students who have experienced three or more disciplinary actions between dances are not eligible to attend.
2. Entrance and exit to the dance will be through the main door of the gymnasium. There will be no exceptions to this rule.
3. Once at the dance, students may not leave and then try to return to the dance at a later time.
4. Students wishing to leave the dance must wait for a parent or guardian to pick them up outside the gymnasium.
5. Dress for dances should be modest, neat, clean, and school appropriate. School dress code applies. Students who are not appropriately attired will not be admitted to the dance.
6. Cell phones may not be in use during the dance (No texting, use of cell phones in the restroom, etc.).
7. Students are to conduct themselves in a safe and appropriate manner on the dance floor. No horseplay or suggestive dance moves (such as dancing in tight clusters).
8. Students are expected to respond to redirection given by supervising adults. Students will be sent home for defiance or argumentative behavior.
9. Gym bags, overnight bags, etc., are to be checked at the door and claimed at the end of the evening.

Parents will be called if a student violates the rules. Parents must be sure that they have provided their son/daughter with a phone number where they can be reached during the dance.

COMPUTER USE

1. Do not play computer games.

2. Do not go to music sites.
3. Do not download huge files.
4. No setting up or checking email.
5. No Messenger or Chat room access allowed.
6. Honor all copyright laws.
7. You may not touch another student's computer without their permission.

TOBACCO FREE ENVIRONMENT

In the interest of public and student health, the Trinity Alps Unified School District is proud to provide a healthy, tobacco free environment. **All persons are to refrain from using any tobacco on school district property at any time.**

NON-DISCRIMINATION NOTICE

The Trinity Alps Unified School District does not discriminate in any way against any persons in compliance with Title VI of the 1964 Civil Rights Act; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973 and the Age Discrimination Act of 1975. Inquiries regarding policy and grievance may be directed to the TAUSD Superintendent.